

## **English Language Learners (ELL)**

For students whose primary language is other than English, Woodland offers assistance provided by Bilingual (Spanish) and English as a Second Language (ESL) teachers. There are over 30 languages spoken within the district. The goal of Woodland's programs for ELLs is to improve English language skills so that the students can be successful in general curriculum.

The federal identifier for students acquiring English is Limited English Proficient (LEP).

### **Transitional Program of Instruction (TPI)**

The TPI is provided to English Language Learners whose first language is a language other than English or Spanish.

Students in the TPI attend ESL classes. Those classes could be a daily replacement program in language arts or social studies. Or, they could include instruction provided in English in small groups outside of the regular classroom on a daily basis. This is a supplemental instructional service to their education.

### **Bilingual Services - Spanish**

#### **TBE - Transitional Bilingual Education**

Services in the TBE program are provided in a classroom setting with instruction being provided in both Spanish and English. The goal of the program is to provide instruction in their native language (Spanish) and introduce English skills. Students participate in regular classroom activities to the extent they are able. As students acquire English, they transition out of bilingual classes into ESL services and join general education classrooms.