

WOODLAND MIDDLE SCHOOL  
Behavior Decision Flowchart

Observe problem behavior

**Teacher- Managed**

**Office-Managed**

Is the behavior a  
*Teacher or Office*  
managed situation?

- Review matrix
- Redirect student
- Re-teach with rehearsal of behavior at an appropriate time

- Re-teach again
- Implement an intervention
- Discuss potential consequence

If expectation is not met, apply appropriate consequence

Ensure safety of all students

Office referral

- Administrator will:
- Conference with student
  - Re-teach and practice replacement behavior
  - Assign progressive consequences as appropriate
  - Follow-up with referring teacher
  - Contact Parents

Teacher-Managed	Office-Managed
<ul style="list-style-type: none"> <li>• Excessive Talking</li> <li>• Tardy to Class/School</li> <li>• Off-Task/Disruptive</li> <li>• Gum/Food/Candy</li> <li>• Missing Homework</li> <li>• Unprepared for Class</li> <li>• Name Calling</li> <li>• Dishonesty</li> <li>• PDA</li> <li>• Passing Notes</li> <li>• Backtalk directed at an Adult</li> <li>• Cheating/Plagiarism</li> <li>• Dress Code</li> <li>• Throwing Items w/o Malicious Intent</li> <li>• Playing w/ Equipment w/o Permission</li> <li>• Non-Compliance</li> <li>• Loitering/No Pass/Wrong Hallway</li> <li>• Profanity Under Breath or At a Peer</li> <li>• Inappropriate behavior in hall/class/bathroom</li> <li>• Breaking classroom rules</li> </ul>	<ul style="list-style-type: none"> <li>• Excessive tardy to school</li> <li>• Bullying</li> <li>• Dangerous Behavior</li> <li>• Repeated or Disruptive Insubordination</li> <li>• Fighting</li> <li>• Vandalism</li> <li>• Verbal/Physical Insubordination</li> <li>• Weapons</li> <li>• Threatening behavior</li> <li>• Gang Representation</li> <li>• Cutting class/school</li> <li>• Theft</li> <li>• Controlled substances</li> <li>• Smoking Paraphernalia</li> <li>• Directed Profanity</li> <li>• Harassment</li> <li>• Security Threat</li> <li>• Repeated backtalk or with use of profanity</li> <li>• Repeated/Severe PDA</li> <li>• Gambling</li> </ul>

**Please note:**

- What happens in each environment stays in each environment.
- Parent contact is encouraged at any time and required for repetitive Teacher-Managed infractions.
- Document behavior when student has not responded to classroom management techniques such as pre-correction, redirection, re-teaching, and verbal warnings.
- Possible interventions include team incentive programs, seat/locker changes, allow movement breaks, alter child's schedule/routine, etc.