

General School Administration

Goals and Objectives

Summary: The Superintendent directs the administration in order to facilitate the implementation of a quality educational program. Specific goals and objectives include: implementing education programs that will provide for students' mastery of the Illinois Common Core State Standards; developing administrative procedures and handbooks that are in alignment with Board of Education policies; effectively managing the District's fiscal and business activities; and providing for the proper use and care of the District's real and personal property.

The Superintendent directs the administration in order to manage the School District and to facilitate the implementation of a quality educational program in alignment with Board policy 1:30, *School District Philosophy*. Specific goals and objectives are to:

1. Provide educational expertise.
2. Plan, organize, implement, and evaluate educational programs that will provide for students' mastery of the Illinois Learning Standards.
3. Meet or exceed student performance and academic improvement goals established by the Board of Education.
4. Develop and maintain channels for communication between the school and community.
5. Develop an administrative procedures manual and handbooks for personnel and students that are in alignment with Board of Education policy.
6. Manage the District's fiscal and business activities to ensure financial health, cost-effectiveness, and protection of the District's assets.
7. Provide for the proper use, reasonable care, and appropriate maintenance of the District's real and personal property, including buildings, equipment, supplies and other district assets.

LEGAL REF.: 105 ILCS 5/10-16.7, 5/10-21.4, and 5/10-21.4a.

CROSS REF.: 1:30 (School District Philosophy), 2:20 (Powers and Duties of the Board of Education), 2:130 (Board Superintendent Relationship), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the School Principal)

ADOPTED: July 25, 2007

REVISED: January 24, 2017